

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Legislation

CODE NO. : NSA218 **SEMESTER:** Three

PROGRAM: Native Community Worker

AUTHOR: Lisa Piotrowski

DATE: Sept/04 **PREVIOUS OUTLINE DATED:** Sept/03

APPROVED:

	_____	_____
	DEAN	DATE

TOTAL CREDITS: 4

PREREQUISITE(S): N/A

LENGTH OF COURSE: 16 weeks

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For additional information, please contact the Dean
School of Health and Human Services
(705) 759-2554, Ext. 603/689

I. COURSE DESCRIPTION:

The students will explore legislation pertaining to Native people who reside on First Nations and in urban settings in Ontario. They will gain the ability to be an informed liaison with relevant sources external to the First Nation, while empowering and assisting members of the community in need. The course will expose students to issues related to the Indian Act. Students will gain a strong understanding and ability to work with issues related to YCJA and CFSA. Additionally, the link between legislation and social service agencies available in the urban setting and on First Nations will be explored.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Access and accurately interpret in every day working language the Indian Act, the Child & Family Services Act, the Youth Criminal Justice Act and other legislation relevant to the urban Native client.
2. Adhere to and apply relevant legislation for the benefit of the community.
3. Convey information and demonstrate positive role modeling within the community concerning issues pertaining to relevant legislation.
4. Network and liaise between the First Nation community and relevant external sources.
5. Discuss and demonstrate the interdependent relationship between legislation and the social service field in both urban and First Nation settings.
6. Direct clients to appropriate services available in the local network which will ensure that the rights of those clients are protected.

III. TOPICS:

- 1 Relevant Legislation - Prior to Indian Act
 - 1.1 Royal Proclamation Act
2. Basic Policy Analysis
3. Indian Act and First Nations Governance Act
 - 2.1 Overview of Origin and amendments
 - 2.2 Overview of Impact on Community Life
 - 2.3 Current Issues and Changes to this Legislation
4. Youth Criminal Justice Act
 - 3.1 Trends and Patterns in Youth Crime
 - 3.2 The Law and Young Offenders
 - 3.3 Adolescent Sexual Offenders
 - 3.4 Aboriginal Youth and the Youth Justice System
 - 3.5 Evolution of Youth Justice in Canada
 - 3.6 Dispositions & PDRs - Services/Agencies Linked
 - 3.7 Judicial Process – Young Offenders
5. Child and Family Services Act
 - 4.1 Temporary Care Agreements/Expiry and Termination
 - 4.2 Sections 37, 39, 54, 56758 (Child Protection)
 - 4.3 Sections 99, 100, 101, 103, 104, 105, 107 & 108 (Rights of Children)
 - 4.4 Part X (Indian and Native Child and Family Services)
 - 4.5 Recent Changes to this Legislation
 - 4.6 Services/Agencies Linked

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

The Child & Family Services Act

Issues and Perspectives on Young Offenders in Canada (2nd ed.) by John A. Winterdyk

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade will be derived as follows:

<u>Assignments</u>	<u>Percentage</u>	<u>Tentative Dates : Week of</u>
Community Resources Directory	10%	Oct. 4
Case Study (10% each x2)	20%	Oct. 11 and Nov. 22
Report and Presentation	25%	Dec. 6
Quizzes (15% x3)	45%	Oct. 18, Dec. 13 and Nov. 29
TOTAL	100%	

EVALUATION:

1. The **CASE STUDIES** requires the students to interpret and apply material covered in an area recently or currently changing in legislation. The students will be required to assess the policy changes and provide accurate interpretation of the process. Further specifics will be given by the instructor. The case studies will include a personal opinion section.
2. The **REPORT** will be a minimum of eight typed pages in length. Students will choose one of the identified topics research and present to the class. Further specifics will be provided by the instructor. Work cited lists/bibliographies are required.
3. Three **(3) QUIZZES** will be given in this course. Each of the three quizzes will include the material covered on the three pieces of legislation forming the focus of the course. Quizzes CANNOT be rewritten in order to obtain a higher grade. Quizzes may be rescheduled for valid reasons at the discretion of the instructor (inform instructor as early as possible.)
4. The **COMMUNITY RESOURCES DIRECTORY** is an independent project which requires each student create a directory for use in community referral and networking. Each student's directory will include up to date and accurate information on 20 agencies in the Algoma District mandated to serve children, adolescence and their families. For each entry: a contact name, position, agency address, phone, fax, list of programs/services provided and funding source will be identified.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Attendance

Students cannot miss more than 4 classes if they wish to attain a passing grade in this course. Absence from more than 4 classes will result in an immediate “F” grade.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office in Room E1101, extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Significant learning takes place in the classroom through an interactive learning approach. Refer to the first note under “Special Notes” of this course outline for details about attendance.

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per day late up until five days. At that time, the instructor will no longer accept the assignment.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.